

The Didactic Values in The Novel *Of 9 Summers 10 Autumns*

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Abstract: This study aims to describe the didactic values of the novel "9 Summers 10 Autumns" and to describe aspects of the novel "9 Summers 10 Autumns". The authors use the analytical method - description to achieve the research objectives above, which is to decompose the meaning of the data in words instead of numbers. This method describes the facts that exist then, followed by analytical ways. In the description method, the novel is used as the object of research analyzed and defined by the research objectives. Based on research in the novel "9 Summers 10 Autumns" by Iwan Setyawan, there are didactic values, including; religious education, moral education, and social education.

Keywords: didactic values, analytical method, moral education

INTRODUCTION

Language is a means of communication between one human and another so that through language, people can know the customs, culture, or habits of life where humans live. Language as a speaking medium can create the impression of beauty or art that gives a specific impression to the interlocutor with different cultures and characteristics. According to Riyanto (2011), language exists all the time, so new vocabulary may appear, but there is also old vocabulary that sinks and is no longer used. In line with this opinion, Alwi (2001: 9-10) states language exists every time there may be new vocabulary that appears. Still, there is also old vocabulary that sinks and is no longer used.

Language plays a vital role in daily activities, so people can not communicate well if there is no unity of understanding. The form of language expression consists of two types: the variety of spoken language and written language. The combination of written language has many types of expression, both in literary and non-literary works. Using a combination of spoken languages is common, and people will know and do it in everyday life.

People are constantly faced with various life problems. The diversity of the issues in society is often reflected in literary works so that readers can obtain the values contained in these literary works. An excellent literary work can be a means of expanding character in enhancing the experience of life. Literary works also benefit readers by providing entertainment and conveying a valuable message about living life. Semi (2013: 220) states literature is an artistic activity related to expression and creation, while the task of setting boundaries is a scientific activity. This fact influences why every attempt to define what is called literature is always only a gift or description of something for literature (Wicaksono, 2017). Each aspect only gives rise to a part of the truth, so there cannot be a literary limit that can cover all the truth about literature.

Jabrohim argues (2018:23) that literature is an artistic work and activity related to expression and creation which says the term "literature" in Indonesian has a meaning which means teaching, directing, and giving instructions. Therefore, the literature suggests tools for education, manuals, instruction books, or teaching. Furthermore, Nurgiyantoro (2011: 78) argues that literature is a work of art that contains beauty produced by artists, especially writers. In other words, literature is a work made from the work of writers. Literature can be read, enjoyed, and appreciated (Wicaksono, 2016). The rest of what can be done is to collect various kinds of information about literary works.

Each aspect only gives rise to a part of the truth, so there cannot be a literary limit that can cover all the truth about literature . Meanwhile, there are poetry itself, rhymes, and poems in the form of poetry. Talking about literary works, especially prose fiction, our thoughts will lead to novels, short stories, dramas, and fairy tales. However, in this paper, the author focuses on the work of fiction "Novel." Novels will affect the mindset of the people. Those who read novels will benefit from what they learn. They also get entertainment. As a result, they can continue to train their brains and feel satisfied that they have used their time wisely. Literature has a dual function, namely entertaining as well as useful literature.

A novel is a fictional story that describes an extraordinary event in the character's life, where these events cause inner turmoil that changes the course of the character's fate. Riyanto (2011: 123) explains novel is a story in the form of prose in overall size. A general measure here can mean a story with a complex plot (plot), many characters, complex themes, various story settings, and various story settings. Background and stages and a particular series of stories can depart from the imagination of the author to form a story

Sumardjo (2016: 29) defines a novel as a story in the form of prose in overall size. A broad measure here can mean a story with a complex plot (plot),

many characters, complex themes, various story settings, and various story settings. However, the 'measurement of area' here is also not absolute, perhaps, what is broad is only one element of the fiction, for example, the theme (Surastina, 2016). Fiction results from the author's imagination, fiction, and imagination. The most popular forms of fiction today are novels and short stories. Novels and short stories are two forms of literary works called fiction. Even in their development, novels are considered synonymous with fiction. The novel is the newest form of fiction. Novels have characteristics, namely that the main actors experience a recent change of fate.

METHOD

The method used in this study is a qualitative descriptive method using content analysis and a pragmatic approach. The qualitative descriptive method is a method that is delivered verbally with data broken down in the form of words or pictures, not in the form of numbers. The method is a framework for acting or compiling ideas that are orderly, directed, and contextual, relevant to the aims and objectives. In short, the technique is a system of doing. The method is a set of elements that form a unit because it is a system.

RESULTS AND DISCUSSION

Results

The research findings are the quotes in the novel "9 Summers 10 Auntumns" by Iwan Setyawan in sentences, paragraphs, and dialogues that contain didactic values. The didactic value to be studied in this study focuses on the educational significance or didactic value. The abbreviation for the novel 9 Summers 10 Auntumns becomes (9S10A). To simplify the coding of the quotes that refer to the educational value found in the novel 9 Summers 10 Auntumns.

Table 1
Data of Educational Value in The Novel

No	Education Value	Page Number	Total
		12,15,17, 21,21,28,34,40	
		54,118,155, 175,270	
		19,56,161,178,222,249	
1.	Education Value	10,11,11,15,18,19,26,64, 86,163,175,236,254, 8,13,13,14,21,54,8,13,13,14,21,54 169,172,197, 201,202,259	66 Quotation

Didactic value or education is essential to humans as a subject, concerning everything good or bad, as an abstraction, view, or purpose from various experiences in a strict behavioral selection. Didactics are educational, so education is the process of changing the attitudes and behavior of a person or group of people to mature humans through teaching and educational training efforts with teaching that can lead the reader in a specific direction.

Example 1: "But how come his parents don't understand what he has done? When he received an invitation from Beijing, and he informed them, they responded in kind. Like nothing special. Though it was an extraordinary invitation". (9S10A:2)

Example 2: "One of his lecturers who was so concerned about him took the time to meet him at his house. During heavy rain, he came to Semarang. He told his lecturer bluntly, telling his situation openly. The teacher then could understand it. The lecturer then gave him a memo". (9S10A: 14)

Discussion

1. Social Didactic Values

Data (1): But why don't his parents seem to understand what he has done? When he received an invitation from New York, and he told them, they responded in kind. Like nothing special. Though it was a unique and extraordinary invitation. (9S10A: 2)

In data (1), it can be found that the social didactic value of being honest can be found in the sentence "when he received an invitation from New York and he told them, they responded usually". The sentence reflects the ethical behavior of Iwan's parents when they found out that Iwan received an invitation to receive an award from New York. They showed their proper attitude.

Data (2): One of his lecturers who was so concerned about him took the time to meet him at his house. During heavy rain, he came to Semarang. "He told his lecturer bluntly, telling his situation openly." The teacher then understood it. The lecturer then gave him a memo. (9S10A: 14)

In data (2), the social didactic value of being honest can be found in the sentence to the lecturer. "He told his lecturer bluntly, telling his situation openly." This sentence describes Iwan's honest behavior in terms of telling frankly about the circumstances of his parents, who wanted him to stay in Semarang with them so that he could not accept the offer to become a lecturer at UGM.

2. Moral Didactic Value

Data (3): "He has received dozens of congratulatory emails." From his fellow lecturers on campus, from his friends who were in college, and from the lecturers who used to teach him at UGM and ITB. Even from the Minister of National Education of Indonesia. In fact, among academics of the engineering faculty, especially in the architecture department in Indonesia, he is becoming a star and the subject of discussion. (9S10A : 3)

In data (3), it is found that the moral, didactic value of doing good to others can be found in the sentence "He has received dozens of congratulatory emails." The sentence describes the actions of fellow lecturers, college friends, lecturers at UGM and ITB, and the Indonesian Minister of National Education, who has done well for Iwan and received various awards congratulating him.

Data (4): "Give this memo to my friend at the Faculty of Engineering, University of Mangunkarsa Semarang." Her name is Miss Merlin. Hopefully, your knowledge can be helpful. Said the lecturer. (9S10A: 14)

In data 4, it is found that the moral didactic value of doing good to others can be found in the sentence "Give this memo to my friend at the Faculty of Engineering, Mangunkarsa University, Semarang." It illustrates the good deed of a lecturer who cares for Iwan by giving a memo to be handed over to a friend at one of the faculties of the University of Mangunkarsa Semarang so that Iwan can be allowed to teach at that place.

3. Religious Didactic Values

Data (5): After returning home from performing the Zuhur prayer, they chatted in the living room while having lunch. "On the table was served steaming rice, fried tempeh, fried wader, spinach, and chili paste." (9S10A: 84)

In the data (5), it is found that religious didactic values that contain simplicity can be found in the sentence "On the table, steamed rice is served, fried tempeh, fried wader, spinach, and chili paste." This sentence describes the simplicity of Iwan's parents' life in terms of the food they consume. If the readers look at the type of food in the quote, Iwan's parents lived a simple and not extravagant life because Iwan's father's income as an errand boy was not that high.

Data (6): But we must still welcome Iwan Pak. "At least we can prepare a small thanksgiving inviting the neighbors right and left." Answered Mrs.

Nariyah while getting rice for Mr. Munajat. (9S10A: 85)

In data 6, it is found that religious didactic values that contain simplicity can be found in the sentence "At least we can prepare a small thanksgiving inviting the neighbors right and left." This sentence describes the simple behavior of Iwan's mother, who intends to carry out a welcoming ceremony for Iwan, who will return from Beijing after receiving an award from Tsinghua University. Ibu Iwan acted modestly by planning the welcoming ceremony with a small thanksgiving instead of a festive party like people who have a lot of wealth do.

CONCLUSIONS

The didactic values in the novel "9 Summers 10 Autumns" by Iwan Setyawan have educational or didactic values. The meaning of the educational aspect in the novel "9 Summers 10 Autumns" by Iwan Setyawan has dimensions; (1) the value of education can be found in the various actions of the characters in the novel in the form of honest behavior, doing good to others, simplicity, character education, having a spirit of courage (2) the value of moral education can be found in the attitudes of the characters such as having the principle of life firm, confident and always focused on goals or ideals, awareness to be devoted to parents, it can be found in the quotes of the novel 9 Summers 10 Autumns. These things become the main attraction after reading the novel 9 Summers 10 Autumns. It becomes a teaching material for self-reflection and indirectly educates readers to have a good life attitude.

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