



## Students' Perception of The Use of Spotify in Learning English

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**Abstract:** People can now bring their music and podcast with them because of the existence of smartphones, which can hold a large number of tunes. New ways to listen to music every day when freemium music-streaming apps like Spotify arise. Spotify is one of the world's most popular music streaming services, having been created in 2008. It is a multimedia program that may also be used to teach listening skills. This research aimed to identify if Spotify can help students improve their English listening skills. The researchers distribute a questionnaire to students to see how Spotify affects their English listening skills. This research uses using sampling technique: The purposive Sampling Technique. The results revealed that students could enhance their listening skills by utilizing Spotify in an English listening class. This research also revealed that listening to Spotify daily can help students improve their English listening skills and succeed in various English courses. According to the study, Spotify can assist students in improving their English listening skills. More studies could be done to investigate multimedia applications to help students improve their listening skills.

**Keywords:** listening ability, Spotify, students' perception

### INTRODUCTION

Everyone in the world needs to use English when they want to talk with strange people from outside of their country because now English is one of the worldwide languages that have to be recognized by all the people around the world. According to Rocio & Convocatoria (2012), English had spread all over the world because of the influence of the British Empire and because of the superiority of North America influenced the world. After World War II, English has become a global language, including French. Due to the War, English has become a worldwide Language, and some countries like India and Singapore use English as their second Language. Some essential English additions must be mastered. They include skills such as speaking, listening, writing and reading. However, this research will focus only on listening skills (Hastomo, 2016).

McKay (2019) states that listening is a soft skill that enables people to comprehend the information given to them by others. It is a component of the communication skill set, including speaking and interpersonal skills. While

hearing is a physical sense, listening is a skill that can be learned and improved over time. Most occupations benefit from good listening skills, but some require exceptional listening skills. According to Ara et al. (2003), listening is a skill that has a few issues. Every other element also shows why listening is one of the abilities that is a bit difficult because, according to the researcher, English is an international language. Due to society's routine and a lack of knowledge about English, the general public is unfamiliar with the Language.

Unfortunately, many students have difficulty following the listening activity in the teaching and learning processes. They panic when hearing the word from the speakers and get pressured when trying to get information about what the speaker says. Lacking vocabulary and the noisy class may be caused students hard to listen and get information from what the speakers say. Therefore, the student needs something that can increase their listening ability without having trouble or getting annoyed by something and getting happy when listening, so the students might improve their listening skills. Once the student is happy when listening, the students can get more information from what the students gained from the speaker (Alrawashdeh & Al-zayed, 2017).

Moreover, Ahmed (2015) stated that there are five skills for students to understand that can improve their listening skills. The first is predicting content depending on context. People can usually indicate the type of words and Language the speaker uses. Their insight into life helps them expect the kind of information they might hear significantly when they predict the topic of conversation or conversation. All the related vocabulary stored in the brain is 'always remembered' to help them better understand what they are listening to. The second is listening for gist. When listening, it is also possible to find the whole picture but with one crucial difference: news appears in order. And in that news order, core words (nouns, adjectives, and verbs) can help you create that picture. We occasionally say this is listening to the core. The third is detecting signposts, like a red light on the road. There are clues in Language that help us imitate what we hear. These words, which bring ideas together, help us understand what the speaker is talking about and where they are leading us. They are indispensable in delivery and education. The fourth is Listening for details; when you listen carefully, you are impressed by certain kinds of information, perhaps a number, a name, or an object. You can ignore anything that sounds inappropriate. This way, you can refine your search and find the necessary details. The last one is Inferring meaning. We can infer relationships between people from the words they use without needing to find out directly. We can also deduce that this is a conversation between student and teacher based on the words "homework" and "exam." the teacher was furious with the student because he failed to complete his homework and made illogical excuses. We can understand what is being said, who is speaking, and what is happening by using contextual clues and our reality experience.

Due to 5 skills of listening skills up there, Shen (2009) defines a song as

a combination of music and lyrics that possesses many intrinsic benefits, for example, a kaleidoscope of culture, expressiveness, reciting ability, and therapeutic functions, which render it an invaluable source for language teaching. Sze (2007) states that podcast is an innovation for building students' listening and talking abilities. There is an application named Spotify that can increase student listening skills. Spotify is a well-known international application for listening to music or podcasts. Spotify is a digital music, podcast, and video service that allows users to access millions of songs, podcasts, and other content from artists worldwide. Spotify is a Swedish audio streaming and media services company created by Daniel Ek and Martin Lorentzon on April 23, 2006 (Fleischer & Snickars, 2017). This app includes virtual music, podcasts, and video streaming. Users can play their favorite song in the digital track utility. The podcast type has a variety of digital English stories to listen to, and video streaming can be used to master media on Spotify (Bona, 2017). The researcher opted to use it to see if it may improve students' listening ability because Spotify is free to download, simple to use, and can be used on a phone, laptop, or computer,.

## **METHOD**

Purposive sampling is the sampling technique conducted by the researchers. The respondents in this study are students in the sixth semester of STKIP PGRI Bandar Lampung's English department. The researchers chose the sixth semester of STKIP PGRI Bandar Lampung's English department student as the subject because most of the students use Spotify when they want to listen to music or podcast. This study used a descriptive qualitative approach, with students filling out a Google form. It is used as a tool to learn how Spotify can help them improve their English listening skills. This questionnaire was filled out online by approximately 23 active students majoring in STKIP PGRI Bandar Lampung English Department, and found that almost all students were using the Spotify application. The questionnaire is separated into three parts: Part 1 of the questionnaire asks about their Spotify habits, part 2 on the influence of Spotify on their English listening skills, and part 3 on the impact of Spotify on their academic achievements. There are 12 multiple choice questions to determine their Spotify habit, six questions to determine the effect of Spotify on their listening skill, and two to determine the impact of Spotify on their English test. The data from questionnaires will be used to determine how Spotify can help students improve their English listening skills.

The participants of this research were undergraduate students enrolled in the English Department at STKIP PGRI Bandar Lampung. As a sample used in one class 6A in semester 6, there were 28 students, three male, and 25 female Students used Spotify as an effect of Using Spotify on Academic Achievement, And about 23 participants responded to an online questionnaire that the researcher created

## RESULTS AND DISCUSSION

### Results

#### *Lifestyles in using Spotify*

Research reveals that English students' habit of the use of Spotify applications has an impact on increasing their English listening skills and impact their academic purpose. The researchers give ten questions to students in the google form to know their habits on Spotify, six questions to see the impact of Spotify on their listening skills, and two questions to learn the Spotify impact on their English listening course. The researchers revealed that all 22 used Spotify and installed English as the default language. All students install their Spotify on smartphones, and Questions show that all students are entitled to this study.

Table 1. Frequency of Using Spotify

No.	Question	Answer Frequency	Number of Response
1.	How often did you listen to Spotify in a week?	<ol style="list-style-type: none"> <li>1. 48% of them use Spotify for 1-2 days each week</li> <li>2. 39% of students use Spotify weekly</li> <li>3. 13% of them use Spotify 3-5 times each week</li> </ol>	23
2.	Are you use the podcast feature on Spotify?	<ol style="list-style-type: none"> <li>1. 70% of students use the podcast feature on Spotify</li> <li>2. 30% of students have never used the podcast feature on Spotify</li> </ol>	23
3.	If you listen to the podcast. What type of podcast that you like?	<ol style="list-style-type: none"> <li>1. 46% of them listen to horror podcasts</li> <li>2. 27% of them listen to comedy podcasts</li> <li>3. 27% of them listen to five different podcasts: history podcast, faith podcast, etc</li> </ol>	23
4.	When you listen to a song on Spotify, are you always listen to English music?	<ol style="list-style-type: none"> <li>4. 57% of them sometimes listen to English songs</li> <li>5. 35% of them almost always listen to English songs</li> <li>6. 9 % of them always listen to English songs</li> </ol>	23
5.	What genre of song do you most listen to on Spotify?	<ol style="list-style-type: none"> <li>1. 87% of the students choose pop</li> <li>2. 13% of the students choose the alternative like jazz, k-pop, hip-hop, etc</li> </ol>	23
6.	Are you read the lyric of the song?	<ol style="list-style-type: none"> <li>1. 65% of the students sometimes read the lyrics from the song</li> <li>2. 35% said they always read the lyrics from the song</li> </ol>	23

7.	How do you listen to the songs?	1. 91% of the students listen to their favorite songs via online streaming 2. 9% of the students listen to their favorite songs via download	23
8.	Do you download the song that you love?	1. 52% of the students download the song 2. 30% of the students sometimes download their favorite songs. 3. 22% of students will not download their favorite songs.	23
9.	If your premium trial ends, are you agree to subscribe to premium?	1. 57% of students decide to purchase a premium account 2. 43% of college students disagree with buying a premium account	23
10.	Are you feel okay with your free account?	1. 52 percent of college students are satisfied with their account 2. 48 percent are unsatisfied with their account	23

Students are asked how long they use Spotify every week. It has been discovered that 39 percent of students use Spotify every week. Meanwhile, 13 percent use Spotify for 3-5 days weekly, whereas 48 percent use it for 1-2 days weekly. It is revealed that all students actively use Spotify every week, with 39 percent of them using it regularly, 48 percent using it for 3-5 days per week, and 13 percent using it only for 1-3 days per week. It also reveals that 70 percent of students use the podcast feature on Spotify, while 30 percent have never used it. Forty-six percent of them listen to horror podcasts, 27 percent listen to comedy podcasts, and the remaining 27 percent listen to five different podcasts: history podcast, faith podcast, rintik sendu podcast, self-help podcast, and lifestyles story podcast, which means that the main of the student the use of each of the feature in Spotify, song, and podcast.

There are various effects on behavior when listening to English songs. Nine percent of students said they always listen to English songs, while another 35 percent said they almost always listen to English songs, and 57 percent said they sometimes listen to English songs. It has been established that students, depending on the kind of English songs they prefer, have a dependency when listening to English music. Pop is chosen by 87 percent of students, while the remaining college students select alternative jazz, K-pop, and hip-hop. According to the scholars' statements percentage, pop remains to be the top favorite among the students' popular songs.

Concerning how college students use their Spotify app, 35 percent said they always read the lyrics from the song, and 65 percent said they sometimes read the lyrics from the music. Furthermore. Ninety-one percent of the students immediately listen to their favorite songs via online streaming. If they want to

listen to their favorite songs, 52 percent of college students will download the music. However, 22 percent of students will not download their favorite songs. When the trial premium account expires, 57 percent of students purchase a premium account, but 43 percent of college students disagree. Most college students (95 percent) strongly feel that their free version is more than adequate. While the researcher is interested in their satisfaction with Spotify, 52 percent of college students are satisfied with their account, while only 48 percent are unsatisfied with their Spotify. This shows that students are divided almost equitably between those who are satisfied with their free account and those who are not satisfied with their free account but still want to get Spotify premium. This ended section concludes with some data indicating that most students are happy if there is a free offer to subscribe to Spotify premium.

### ***The effect of using Spotify to Listening Skill***

Table 2. The effect of using Spotify to Listening Skill

Question	Answer				Number of response
	Strongly agree	Agree	Disagree	frequently Strongly disagree	
1.Are you agree that Spotify can increase your listening skills?	18%	71%	11%	0%	23
2. Are you agree that Spotify can increase your predicting English content?	6%	94	0%	0%	23
3.Are you agree that Spotify can increase your listening for gist or the general meaning of the topics?	6%	94%	0%	0%	23
4.Are you agree that Spotify can increase your detection of the signpost or understand the topics?	6%	94%	0%	0%	23
5.Are you agree that Spotify can increase your listening for detail?	6%	71%	23%	0%	23
6.Are you agree that Spotify can increase your inferring meaning?	88%	6%	6%	0%	23

When asked about the impact of using Spotify on developing their English listening skills, 71 percent of students agree that Spotify would improve their English listening skills, 18 percent strongly agree that using Spotify would improve their English listening skills, and 11 percent disagree

that Spotify would improve listening skills.

The majority of students believe Spotify will help them improve their English skills. The researchers looked at how Spotify could help with five aspects of listening: predicting content, listening for gist, detecting signposts, listening for information, and inferring meaning. The first skill is capable of predicting content. Spotify would help. According to a questionnaire, ninety-four percent of college students indicate English content. However, 6 percent strongly believe this statement, and no one disagrees. The second ability of listening talents it's listening for gist or the overall meaning of the subjects. Spotify can assist students in focusing attention on core, according to 94 percent of students, and 6 percent strongly agree. And it is no longer the case that everyone disagrees. The third skill is detecting signs or comprehending topics, with 94 percent of college students deciding and 6 percent strongly agreeing that Spotify assists them in listening for details.

Regarding the fourth ability, listening for details, 71 percent of college students agree, 23 percent disagree, and 6% strongly disagree. As a result, 77 percent of college students believe that using Spotify will assist them in being more detailed when listening. Inferring meaning is the fifth ability, and 88 percent of students strongly agree, 6 percent agree that utilizing Spotify will help them figure out the importance of what the speaker says, while 6 percent disagree. According to the last open-ended question results, students believe that Spotify will improve their English listening skills because one of their favorite activities is listening to English songs.

### ***The Effect of using Spotify for Academic purpose***

Table 3 The Effect of using Spotify for Academic purpose

Question	Answer frequently				Number of response
	Strongly agree	Agree	Disagree	Strongly disagree	
1. Do you agree that using Spotify regularly can help you overcome your English listening course?	18%	82%	0%	0%	23
2. Are you agree that using Spotify is related to their English listening course test result	12%	88%	0%	0%	23

The effect of Spotify on educational purposes, according to all college students, using Spotify frequently will help them answer their English listening course, with 82 percent agreeing and the remaining 18 percent strongly agreeing. The survey's final question is whether there is a link between students' use of Spotify and their English course test results, and 88

percent of students agree, and 12 percent disagree. It means that the vast majority of students believe that using Spotify has an impact on their English course goals. According to the open-ended question, most students believe that Spotify will improve their English listening tasks and other English academic purposes.

### **Discussion**

In this study, it was found that some of these students often use the Spotify application, although many only use free accounts and not premium ones, even though not many of them use premium ones. And Spotify is very flexible because it can be used anywhere and anytime, and its use is straightforward and can be installed using a smartphone (Listiyarningsih, 2017). Many of the students listen to English songs, although some use lyrics and some do not. From various students, it is known that many listen to pop genre songs but not infrequently also listen to other genres such as rock or k-pop, and almost all students listen to songs by streaming, but some of them download the songs they like.

Spotify can help students enhance their English listening skills, according to 94 percent of students. With 71 percent to 94 percent of students agreeing that Spotify can help them develop the five elements of English listening skills, it's clear that Spotify can help them enhance their listening skills. This is also in line with the previous findings from Arono's (2014) 's study on improving listening skills using interactive multimedia. His research shows that interactive multimedia can help pupils enhance their critical listening skills. Furthermore, using interactive multimedia as a reference for listening learning media implementation may improve students' essential listening capacity, so Spotify as a multimedia application can help students improve their English listening skills.

In response to the question posed above, most students agree that Spotify can assist them in listening and other English classes. It has been proven that students who use Spotify frequently will do well in their English listening classes and other English classes; also, most students feel that using Spotify often will result in higher scores on various English tests.

### **CONCLUSIONS**

From the discussion and research above, it can be concluded that Spotify can improve student skills. It can be seen from the results of the meeting above, which shows that a high percentage of listening skills increase through Spotify, and this study also proves that often listening to English songs and podcasts can make students more detailed in listening because they usually enjoy using Spotify, and subconsciously listening using Spotify is one of e-learning learning. In this study, there is still much to be developed, such as finding a relation



between their English listening results and their habit of using Spotify. Further research should be carried out experimental research using Spotify in class and pre-and post-test. And it is suggested for STKIP PGRI Bandar Lampung students to try to include Spotify as one of the teaching and learning activities, Especially in English Class. Spotify is not only an online streaming application that is only used to listen to songs but can also be used as a learning medium, especially in listening skills.

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