

Journal of English Teaching and Applied Linguistic

http://jurnal.stkippgribl.ac.id/index.php/jeta print ISSN 2722-3388 online ISSN 2722-3396

THE CORRELATION OF GANDHI'S WRITING SPIRIT TOWARD INDONESIAN'S WRITING CULTURE

ADI NUGROHO

M.A. in English, University of Lucknow, India adi3748@gmail.com

Abstract: The impact of globalization has caused so many changes in our social life. One of the impacts is technology that we must be familiar with. Moreover, the influence of technology has encompassed in almost all aspects. As the technology improves, recently comes up the term to manifest the era of technology that we know as revolutionary of 4.0. The revolution 4.0 has brought a challenge to all countries to have capability to compete not only within their own country but also with the whole world. Therefore, every country needs to produce appropriate human resource who is capable with it otherwise they will be left behind. That is why, it is hoped that each country need to be well prepared in facing this technology era or the revolution 4.0. One of the countries that have made its own preparation is Indonesia. Indonesia is one of the biggest countries in the south East Asia that has 17.508 islands with the total of the wide is about 1.9 million km2 and achieves as the fourth most populous in the world. This huge amount of Indonesia makes the government realize that Indonesia needs to well prepare. One of the apects that is concerned by the govenment of Indonesia is education. Since education becomes the door of the successful of youth generation future, it is a must that the government has to take a step. That is why, the growing of level research project in Indonesia is quite significance. Thus, the government asks univeristy as the spearhead of education to design a curriculum relateted to revolution 4.0. Therefore, writing becomes one of the main concerned in realizing this project. By producing a lot of of writing text, a country will gain much knowledge from the result of the text itself ad so do the people of the country. Unfortunatly, it is quite difficult to plant the spirit of writing in Indonesian. Since we know that Mahatma Gandhi is a famous and good writer from India who is able to drive out the colonisation of Britain from India, not by violence but by his idealism and thought that set forth in his writing and speech imitates Mahatma Gandhi's spirit of writing in his era might be

increased the Indonesian's spirit in producing a text. Moreover, in this technological era the writing activity can be done much easier and fun through some devices and web writing that can be access in internet freely and easily. As a conclusion, Gandhi's spirit in writing and the ease of access through the writing field may overcome the Indonesians writing spirit and also make Indonesia able to face the challenge in the revolution 4.0.

Keywords: Education, Mahatma Gandhi, Gandhi's Concepts of Education, Revolution 4.0, Digital Writing, Indonesia's education 4.0.

INTRODUCTION

Globalization comes from the word global which means universal. It means that the people around the world could be connected each other in mostly every aspect without the geography restriction. Based on some experts, globalization started in the modern era but some others stated that the globalization itself had started before the discovery of the Europe continent. Apart from that the globalization itself had caused some effects regarding to human's life. The borderless interaction, free market. Asian economic community (AEC), education, technological aspects, politics, and culture are some of the changes that the globalization bring upon us.

This 21st century is the era where technology rapidly grows. Almost every jobs that we deals need technology upon it. In today's life, many

jobs that does not require any technological touch in a few years back indeed cannot separate with the technology now (Costley 2). Moreover, many factories which demand their employee to be able to work with the technology otherwise they will not be accepted to work. This demand of the technological used is called revolution industry 4.0.

Revolution Industry 4.0 require us to be able to deal with the technology. Consequently for those who can not familiar with it will be left behind. This brings us to the era where each country needs to be able to produce a decant human resource to compete with other country. That is why, every country have made its own preparation, one of the country is Indonesia.

Indonesia has made preparation in the educational field especially in writing. Writing is the activity to

produce something in written form, writing could be in many types such as academic and nonacademic writing. In today's era, writing not only can be done using pen or pencil and paper but also in digital ways using a device such as laptop, notebook or smartphones for example when we are writing a status in our social media's story or texting with someone else using WhatsApp. Moreover, the availability of the written website or apps that can help us produce a text with so much fun has been existed. Storybirds, Wattpad, Storial.co, JotterPad, Penana are some examples of the written apps and website that can be used easily and freely. However, with the ease in writing some Indonesians' students keep feeling difficult in writing activity. That is why by imitating Mahatma Gandhi's writing spirit with the combination of technology may help Indonesians' students in writing activity.

Revolution 4.0, Indonesia's Preparation in Revolution 4.0, and Mahatma Gandhi's Writing Spirit Revolution 4.0

Revolution industry 4.0 or revolution 4.0 is a trend in the industrial or

manufactured work where it combines the technological automation technological cyber. It encompasses cyber-physics system, Internet Things (ToI) and cognitive computation. It has a concept where industry and manufacture rely on the use of technology as the process to achieve the objective (Paravizo et.al 439). It means that every employee is demanded to be capable to operate technology in their workspace. By the era of revolution 4.0 many economic and cultural aspect change, for example the appearance of the online transportation such as Uber, Ola, Gojek and etc. These appearances have opened the new field of buiseness and economical aspect in social life.

Moreover, Technology that is widely spread throughout the world by globalization constrain every nation to face the same challenge which is producing the skillful human resource. Therefore, each and every country should be starting its preparation in facing the revolution 4.0. Because in today's era the competitor no longer within our surrounding or our own country but it has become the whole world. Hence, each country need to have its own preparation in facing this

kind of challenge. One of the countries that has started in preparing for it is Indonesia.

Indonesia's Preparation in Revolution 4.0

Indonesia is one of big countries that is belong to south East Asia and it is geographical position between the Indian and Pacific Ocean. Moreover, it consists of 17.508 islands with a total 1.9 million km². It is agricultural country that is made up of 34 provinces and 502 districts (OECD & ADB as ctd. in Prastyo 1). With this extensive area Indonesia gain the fourth most populous country in the world after China, U.S and India. Therefore, with this huge amount of people government realize that the preparation needs to be accomplished for entering new era of the world.

Many preparations that Indonesia's government have in facing the revolution 4.0 one that becomes its focus is education. Education is a paramount thing to produce a better human resource so that it guarantees the future of that nation (Aziz ctd. in Prastyo 41). Thus, government relies on the universities and schools as the spearhead of the education to actively

produce decent human resource under the guidance of the curriculum. As a result, universities and schools starting to have education 4.0. Education 4.0 is the education in combining technology toward the teaching and learning activity. The use of LCD projector, portable document format (PDF), gamification using apps-based internet or non-internet and many more are some of the examples from the education 4.0. Moreover, it has make purposed to Indonesians' students to be competent in competing in global scale.

From many educational aspects that is being taught in universities and schools one of the important is writing. writing is the activity to produce something in written form. Unfortunately, some indonesians' students have a lack in writing activity that is why we need someone that can inspired us to have writing motivation such as Gandhi.

Mahatma Gandhi's Writing Spirit

Gandhi was a utopian who has brilliant thought about social, politics, economics, health and education. He thinks that the concept of political system is closely related to education. He believes that in a good political

system, there must be the element of goodness that is called education. It is because a good education system will bring element of goodness that can make political system becomes perfect. He says, "By education I mean an allround drawing out of the best in child and man-body mind and spirit. Literacy is not the end of education not even the beginning. It is one of the means whereby man and women can be educated. Literacy in itself is no education."

He also thinks that education is closely connected with the socioeconomic development of the society. He took up scheme for basic education in which vocational training or work experience is the utmost important. It is due to the fact that it stimulates the human mind for creative thinking or dignity of manual labor. He thought that such creative thinking should be taken up from primary to higher level education.

Mahatma Gandhi is an inspiration for us. His thought and his belief bring us to an understanding about a better life without violence. His contribution for education makes us aware about the basic of education itself. Education is not only an academic

but according to him education is more than that. Education is backbone of Gandhi was a critic society. of traditional education and viewed that "By education, I mean an all-round drawing of the best in child and man in body, mind and spirit. "Earning while learning" was the motto of his education. These wills increase the creativity in a student. As Gandhi wanted to make Indian village's selfsufficient units, he emphasized that vocational education should increase the efficiency within the students who will make the village as self-sufficient units. By knowing his ideology about education, all of us must be agree that Gandhi is one of the founders of the future education.

All of us know that Gandhi is a good writer. There are a lot of books that are written by him. His books vary greatly from politic, economic, health, education, to religion. It seems that in all conditions that he faces, he still can share his idea and critic to others through his handwriting. In his writing, his spirit blows up words by words so that everyone in the world can catch his brilliant idea as the basic view of life. In fact, Gandhi's fondness in writing indirectly has helped many people open

their eyes and minds to the beautiful things contained in his critical ideas about various things that tickled his mind and heart.

Gandhi is one of the best teachers in writing community. His detailed work has inspired and teaches people in the world about many things. That is why: his spirit absolutely can become a good example of students in Indonesia in producing written text. Learn from Gandhi, the spirit of writing a text should be lightened in all condition. The reason is because by writing, we can improve our sensibility of something happens around us. We can also sharp our knowledge and become easy to share our thought to others through writing. Therefore, these essential points could be taught to people in Indonesia in facing 4.0 revolutions.

CONCLUSION

The demand of the revolution 4.0 is surely relevant with Gandhi spirit in education. How education can bring people to be an open minded, creative and productive become the major points either in the view of revolution 4.0 or in Gandhi's view.

Knowing that relation, the government of Indonesia can apply the spirit of Gandhi to make a better education through so many ways especially writing. As explained before, there are benefits that can people get when they like to write and produce a written text, Indonesia government are asking university as the spearhead of the development of education in Indonesia to grow students' habits in writing and designing curriculum that is relevant with it.

As times flies, the effect of producing written text can be felt by Indonesian. The level of increased production in the field of research brings Indonesia one step further to have collaboration with other country and producing knowledge that will give beneficial contribution for people around the world.

REFERENCES

Ajeng, G. D. (2017). THE CORRELATION
BETWEEN STUDENTS
VOCABULARY MASTERY AND
THEIR ABILITY IN WRITING
HORTATORY EXPOSITION
TEXT. Lentera: Jurnal Ilmiah
Kependidikan, 2, 93-99.
http://jurnal.stkippgribl.ac.id/in
dex.php/lentera/article/view/8
9.

Ajeng, G. D. (2016, May). THE POSSIBLE

CAUSES OF INDONESIAN EFL

STUDENTS'ANXIETY IN

SPEAKING IMPROMPTU

SPEECH. In International

Conference on Education and

Language (ICEL) (p. 216).

http://artikel.ubl.ac.id/index.ph

p/icel/article/view/524.

Chigisheva, O. Transformation of Pedagogical Theory and Methodology in the Focus of Globalization. Procedia - Social and Behavioral Sciences, 180 (November 2014), 262–267. https://doi.org/10.1016/j.sbspro. 2015.02.114.2015.

Maximilian, A. (2014). THE EFFECTIVENESS OF PEER

GRAMMATICAL ACCURACY IN STUDENTS'WRITING (A Study at the Second Semester Students of English Education Study Program of STKIP PGRI Bandar Lampung in the Academic Year of 2013/2014). Lentera: Jurnal Ilmiah Kependidikan, 2, 75-92. http://jurnal.stkippgribl.ac.id/index.php/lentera/article/view/152.

Paravizo, Esdras, et al. "ScienceDirect ScienceDirect Innovation Spain and Sustainability Exploring Gamification to Support Manufacturing Education on Costing Models for Capacity Optimization between Used Capacity and Operational Efficiency." Procedia Manufacturing, vol. 21, Elsevier B.V.,2018, pp, 438–450.

Prastyo, Yanuar Dwi. The Second International Conference on Education and Language (2nd ICEL) 2014 ISSN 2303-1417 Bandar Lampung University (UBL), IndonesiaUniversity of Limerick. 2014.

Prastyo, Yanuar Dwi. Is Cooperative Learning Appropriate Instructional Methodology To Support The Implementation Of Curriculum 2013 In Indonesia?: Theoretical And Cultural Analysis. "The Second International Conference on Education and Language (2nd ICEL) 2014 ISSN 2303-1417 Bandar Lampung University (UBL), Indonesia. 2014.